## **Onsite Learning & Engagement Risk Assessment**

BARBER
INSTITUTE OF
FINE ARTS

The Barber Institute of Fine Arts - Learning & Engagement
All onsite Learning & Engagement activity including visiting groups (guided or self guided) and workshops.

This Risk Assessment operates in conjunction with our supporting safeguarding policies and documents:

- Safeguarding Policy
- Digital Safeguarding Policy
- Digital Risk Assessment
- Lost Child Action Plan (available internally only)

Risk Assessor complied by: Flora Kay – Head of Learning & Engagement

Signature: Anylon

Date of Assessment: | 1.08.202|

Date of Assessment Review: May 2022 by Flora Kay

Date of Assessment Review: December 2023 by Flora Kay

Next Review Date: December 2024

No	Hazards Identified	Persons likely to be affected	Control measures	Grading of Risk with control measures in place (Severity x Likelihood)	Further action? YES / NO
I	Front entrance and public foyer areas – Slips, trips and falls. Bad and coat storage.	All visitors and staff	Hand rail is accessible when entering the building up the front steps. All visitors advised to wipe feet on the map provided and walk sensibly.  There are no supervised secure cloakroom facilities.  Coats and bags cannot be left on the first floor gallery level. Please do not bring large bags or large umbrellas, and be prepared to carry your coat with you on your visit. We can provide umbrella bags for your convenience.  Coats may be left on the hooks available in the foyer at visitors' own risk. Please carry backpacks on the front	(I × 3) 3	no
			or held at your side. If you wish to leave a buggy, please speak to a Visitor Assistant who will be happy to assist you. Please travel light for your visit.  Adult supervision at all times for groups/schools.  Wet floor signs on display when required. Spillages and trip hazards addressed and cleared up as soon as possible		

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2	Assisted access and level access		The main entrance to the Barber is accessed by a flight of 13 shallow steps with a central hand rail. The galleries	(1 × 3) 3	no
			are on the first floor accessed by a flight of 31 shallow		
			steps with hand rails either side. Level access to the		
			building is available		
			A lift between floors for gallery access is available for		
			visitors with wheelchairs, buggies or mobility needs,		
			please ask a member of the Visitor Services Team.		
			Please help our team to help you by letting them know		
			if you require level access and lift access when you book		
			your self-guided visit through our request form, before		
			your visit.		
			,		
3	Doors –	All visitors	Door held open by adult (s) for young people/children	(2 × 2) 4	no
	Heavy interior swing doors, trapping fingers,	and staff	to walk through. Young people/children advised to walk		
			in single file down and up steps in a sensible manner		
			holding onto handrail.		
4	Stairs and stairways –	All visitors	Use of handrails	$(2 \times 2) 4$	no
	Slips, trips and falls	and staff	Young people/children encouraged to walk in single file		
			on wide edge of steps. No running or climbing		
			Visiting group adult supervision at all times		
			Spillages and trip hazards addressed and cleared up as		
			soon as possible		
5	Lift –	All visitors	Lift only accessible supervised by a member of the	(1 x 3) 3	no
	Moving parts, automatic doors	and staff	Visitor Services Team.		
			Supervision when moving between floors.		
			Super vision when moving between moors.		

6	Toilets –	All visitors	Visiting groups/schools to provide adequate supervision	(1 x 3) 3	no
	Signposted Male (2 cubicles) and Female (3	and staff	for children/vulnerable adults – Barber staff will not		
	cubicles) on the ground floor		accompany any visitor into the toilets, they will wait		
			outside in Barber's public spaces and inform the visitor		
	Disabled toilet and baby change is located on the		that they will be waiting there should they require		
	first floor and only accessible by lift, operated by		assistance.		
	Barber's Visitor Services staff				
			For anyone wishing to use the disabled toilet or baby		
			change must be accompanied by Barber staff and		
			supervising adult/school staff when using lift and made		
			aware of potential hazards – Barber staff are to wait in		
			the lift lobby if anyone requires assistance.		

7	Assistance dog onsite –	All visitors	Handler is responsible for dog and dog's behaviour at all	(1 x 3) 3
		and staff	times and in all spaces - assistance dogs are generally	
	Dog getting over excited when interacting with		trained to behave when 'on duty' in their role and used	
	people or new spaces - knock people or objects		to being in different environments	
	over			
	Dog accidentally gets loose from the lead		VST staff have radio contact – make VST member	
			aware that dog is loose - they can launch search in	
	Dog biting a visitor or staff member		conjunction with handler and communicate through	
			radio contact	
	A dog that is not toilet trained has an accident-			
	someone could slip and hurt themselves - also		First aider to be called to assess and treat injury – dog	
	poses a hygiene risk		and owner to be asked to leave the premises	
	General welfare of the dog - dog could become		VST will work with the handler to ensure any mess	
	tired or distressed		made is cleaned up promptly	
	Dog hair causing allergies- could cause an allergic reaction in people, ie, rashes/sneezing etc		Dog should be toilet trained as it is an assistance dog	
			Handler knows their dog best and will be able to assess	
			if dog is showing signs of tiredness or distress – VST can	
			provide access to water if handler has dog bowl	
			available to them	
			All staff and visitors to be made aware that there is a	
			dog on site - VST to verbally make visitors aware on	
L			arrival; all staff email to alert staff	

8	All Galleries –	All visitors	Visiting groups/school that are having a self-guided visit	$(1 \times 3) 3$	no
	Slips, trips and collisions.	and staff	will receive gallery guidelines before each session in the		
	Large benches and plinths in gallery spaces		form of a friendly welcome address.		
	Climbing on artworks/furniture				
	Damage to artworks		No food or drink permitted in the galleries.		
			No running in the galleries and for groups to act in an		
			appropriate manner for a public space.		
			Members of the Visitor Services team on duty to		
			monitor all situations and to report to other staff if		
			necessary.		
			Use of sketchbooks/pencils only in the galleries.		
			Visiting groups/schools to provide adequate adult		
			supervision.		
			Spillages addressed and cleared up as soon as possible		
			Spillages addressed and cleared up as soon as possible.		
			Trip hazards identified and addressed appropriately and		
			as soon as possible.		

9	Gallery capacity and visiting group size	All visitors and staff	Group size when working with Learning Engagement activity is limited to 30 people, excluding supporting teacher staff and must be booked in advance if receiving	(1 × 3) 3	no
			a guided visit or workshop.		
			Barber staff in the Learning & Engagement team will		
			liaise with the group leader to reserve/book spaces		
			through our booking procedures for any in gallery		
			session or workshop and communicate this to all staff		
			via our Barber calendar.		
			Group leaders to maintain group sizes preventing too		
			many people being in one area of the gallery at one		
			time.		
			Barber staff/Learning & Engagement team to ensure		
			staggered timed entry to the gallery when liaising and		
			booking in groups as to not overfill the gallery spaces.		

10	Use of Materials	All visitors	During events and workshops using art materials, L&E	(2 × 2) 4
		and staff	staff are be present at all times.	
	Risk of physical injury through misuse of			
	workshop equipment and materials		Water spillages: Water-pots half-filled. Spillages	
			addressed and cleared up as soon as possible.	
			Sharp materials such as pencils, scissors:	
			Workshop attendees instructed clearly on the proper	
			use of tools by L&E workshop leader. L&E workshop	
			leader to plan the use of tools to make them age	
			appropriate and to make adaptions as appropriate. Any	
			pencils used not over sharpened. With children, young	
			people or adults at risk, round tipped scissors will be	
			used.	
			Sharps (such as knifes or lino cutter tools): Craft	
			knives only used with over 12s and adults. Participants	
			clearly instructed on proper use of knives. Knives	
			counted out and counted back in. Any sharps stored	
			within the Materials store and not left accessible beyond	
			the activity times.	
			Specialised Equipment (print press etc): L&E	
			workshop leader to operate specialise equipment at all	
			times around children and young people. Any assistance	
			of use of the equipment requires verbal and visible	
			demonstration, with support from the L&E workshop	
			leader at all times.	
			Allergic reactions: Workshop attendees/children and	
			young people to inform teachers/ workshop leaders	
			they have an allergy to specific art materials well in	
			advance of workshop. Latex gloves made available.	Page 8

Basement Workshop Areas (Art Room and	All visitors	Materials Store: The L&E Materials store is to be	(2 × 2) 4	
Project Space) and Materials Store	and staff	used by L&E staff only and is not accessible to any		
		member of the public. This space is used for the storage		
		and preparation of L&E workshop equipment only.		
		Areas are to be kept clean and tidy, with the L&E		
		workshop leader to be responsible for the set up and		
		set down of their events and workshops.		
		Recycling and rubbish is to be sorted promptly.		
		L&E staff will not store materials or equipment		
		hazardously, These will be kept away from		
		lights/sources of heat. Electrical equipment is to be		
		unplugged and stored safely when not in use.		
		Art Room/Project Space: The Art Room and		
		Project Space are to be used for L&E events and		
		workshops. These are only used with members of the		
		public are supervised by the L&E workshop leader.		
		Children and young people are supervised at all times		
		and escorted to and from the Basement workshop		
		areas.		
		When not used, these rooms are locked at all times.		
		Windows will be open when in use to increase air		
		circulation.		
		Furniture and equipment is to be stored within these		
		spaces. No furniture or equipment is to be stored in the		
		Basement corridor areas.		
		Room Capacities: L&E workshop leaders are to keep		D î
		in mind room capacities to avoid overcrowding. Group		Page 9
		size in general will not exceed 30. Art Room: maximum		
	1			

18.

12	Catering	All visitors	Visitors and attendees to the Barber are not to prepare	
		and staff	any catering onsite or use the back of house kitchen	
			areas.	
			Hot drinks are to either be prepared by VST, L&E or	
			from the foyer catering services. The use of lids are	
			used for takeaway cups. Hot water urns are to be used	
			to store hot water, out of reach of children and young	
			people.	
			Drinking water is available from workshop attendees on	
			request. There is an accessible water station in the	
			foyer.	
			Edibles are clearly labelled. Visitors and attendees to eh	
			Barber are to make know any allergies when catering is	
			available.	
			Larger catering is supplied through the Universities Food	
			Fellows. No external/personal catering is to be used	
			onsite for large events and workshops.	

13	Outside Space	All visitors	The Barber's outside space is to be accessed via the		
	'	and staff	entrance doors from the foyer only. When not in use,		
			these are locked at all times.		
			Barber staff are to accompanying visitors and attendees		
			when using the outdoor space at all times. Verbal		
			warning are made for areas of risk of slips, trips and		
			falls: steps down from the doors and steps on to the		
			grassy area.		
			The grass/grounds are maintained by the University of		
			Birmingham's estates team. Grass is to be kept short to		
			reduce risk of trips and falls from uneven ground.		
			Verbal warning is given from Barber staff to not use the		
			grassy bank to access the Barber's outdoor space.		
			Fencing used for larger scale events.		
			Piak of ingression of foliogo/potymol substances Children		
			Risk of ingestion of foliage/natural substances. Children and young people have parental/carer supervision at all		
			times.		
14	First Aid –	All visitors	First aid kits provided in all L&E spaces and throughout	(1 x 4) 4	no
' '	Injury or incident requiring the first aid.	and staff	the building	(1 × 1) 1	110
	injury or includent requiring the instant.	and Stan	die banang		
			First Aid trained personnel on site at all times		
			Nearest AED is located behind reception – please ask a		
			member of the Visitor Services Team for assistance		

15	Safeguarding –	All visitors	Safeguarding Policies in place and available on the	(1 × 8) 8
13	Salegual dilig –	and staff	Barber's website	(1 × 0) 0
	Child protection. Isolated children or vulnerable	and stan	Dai Dei 3 Website	
	adults could be vulnerable to the attentions of		Lost Child Action Plan is activated and all Barber VST	
	members of the public.		and L&E staff are trained in this procedure	
	members of the public.		and L&E scan are trained in this procedure	
			If facilitating a workshops or guided tour our Barber	
			staff are fully DBS checked	
			Scall are fully DB3 checked	
			Barber Schools: Responsible adult supervision provided	
			by the visiting group/school is an essential criteria and	
			control measure which enables the Barber to operate	
			visits for schools working with children and young	
			people. This includes visiting groups/schools adult	
			supervisor to accompany children/vulnerable adults at	
			all times when in the building including gallery and toilet	
			areas. If external, teachers/group leaders should make	
			themselves known to Barber Learning & Engagement in	
			advance by booking through our website and by	
			reporting to reception on arrival. If your group is unable	
			to undertake this responsibility, your visit may not be	
			able to proceed. Please discuss your needs with the	
			Barber Learning and Engagement team in advance.	
			Whilst the Barber takes every care to provide an	
			enjoyable and safe environment, group leaders/teachers	
			are responsible for the conduct of their group/school at	
			all times during the visit.	
			Anyone behaving suspiciously will be monitored and	
			asked to leave if appropriate	
			asked to leave if appropriate	
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16	Fire and Building evacuation –	All visitors	Maintained fire detection system throughout the	(2 x 5) 10	no
	Assembly point crosses ring road north	and staff	building		
			Fire marshals/wardens onsite at all times. If Barber staff are accompanying a group they will direct you to our assembly point.		
			Do not use the lift in the event of a fire.		
			Evacuation chair procedure in place.		
			Fire evacuation procedure activated to ensure all occupants safely exit the building.		
			Clear assembly point signage opposite the main entrance, by the steps of the grassy area.		
			Assembly point route unobstructed by double yellow lines & appropriate supervising adult for the visiting party should facilitate road crossing as required		
17	Counter Terrorism	All visitors and staff	On site Counter Terrorism procedure is activated. University security services in action.	(1 x 5) 5	no

18	Covid-19 Transmission	All visitors	Updated information can be found in our FAQ's page	(2 x 5) 10	
		and staff	here.		
			Do not enter the building if displaying COVID-19		
			symptoms: A high temperature, a new continuous		
			cough, a loss or change in sense of smell or taste		
			High standards of hand hygiene: There will be points to		
			sanitise or wash hands on arrival and frequently when		
			inside the building		
			The Barber is an indoor space shared by people from		
			different households and places. Visitors can choose to		
			wear face coverings in the building for their own safety		
			and out of consideration for other visitors and staff if		
			they are concerned about Covid-19 transmission.		

## Staff Acknowledgment

Risk Assessment Title		Version					
I have read the named Risk Assessment and confirm that I understand the requirements							
Date	Name and position		Signature				
	Peter Jagielnicki VSS		PJagielnicki				
24/08/2022	Andel Carty VS	Acarty					

	Consequence / Severity score (severity levels) and examples of descriptors					
	1	2	3	4	5	
Domains	Negligible	Minor	Moderate	Major	Catastrophic	
Impact on the safety of staff, students or public (physical / psychological harm)	Minimal injury not requiring first aid or requiring no/minimal intervention or treatment.  No time off work	Minor injury or illness, first aid treatment needed or requiring minor intervention.  Requiring time off work for <3 days	Moderate injury requiring professional intervention  Requiring time off work for 4-14 days  RIDDOR / MHRA / agency reportable incident	Major injury leading to long-term incapacity/ disability (loss of limb) Requiring time off work for >14 days	Incident leading to death  Multiple permanent injuries or irreversible health effects	

Likelihood score	1	2	3	4	5
Frequency	Rare	Unlikely	Possible	Likely	Almost certain
Broad descriptor	This will probably never happen/occur	Do not expect it to happen/occur but it is possible it may do so	Might happen or occur occasionally	Will probably happen/occur but it is not a persisting issue	Will undoubtedly happen/occur, possibly frequently
Time-framed descriptor	Not expected to occur for years	Expected to occur at least annually	Expected to occur at least monthly	Expected to occur at least weekly	Expected to occur at least daily
Probability Will it happen or not?	<0.1 per cent	0.1–1 per cent	I.I-I0 per cent	II–50 per cent	>50 per cent

The overall *level of risk* is then calculated by multiplying the two scores together.

## Risk Level = Consequence / Severity x Likelihood (C x L)

	Likelihood				
Likelihood score	ı	2	3	4	5
	Rare	Unlikely	Possible	Likely	Almost certain
5 Catastrophic	5	10	15	20	25
4 Major	4	8	12	16	20
3 Moderate	3	6	9	12	15
2 Minor	2	4	6	8	10
l Negligible	1	2	3	4	5